

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26 Date Updated: July 2025	Total fund allocated to sport: £ INCOME Sports Grant: £17,800 School budget: £ EXPENDITURE Swimming: £ PE Association: £850 Break Dance Club: £1,500 Annual equipment inspection: £190 Sports Lead: £ Attributable to Sports Grant = £ (% allocations based on this total)
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school £ £13,350				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want <ul style="list-style-type: none"> All pupils to be physically active throughout the school day, not just during PE lessons. Pupils to develop positive attitudes towards physical activity from an early age. Pupils with SEND to access physical development opportunities tailored to their needs. Outdoor spaces to provide engaging opportunities for active play. BASELINE: <ul style="list-style-type: none"> Playground markings were limited and some equipment required replacement. Early Years and KS1 pupils had 	Playground markings and playground enhancements New Sports and Play equipment Active buckets for Nursery, Reception, Y1 and Y2 pupils	£5,300 £3000 £5000	WE HOPE TO SEE: <ul style="list-style-type: none"> Increased participation in active play at break and lunchtime. Improved fundamental movement skills across EYFS and KS1. Increased engagement in physical activity at home. Better access to physical development opportunities for pupils with SEND. Improved wellbeing and enjoyment through active play. 	<ul style="list-style-type: none"> Playground markings and equipment will continue to benefit future cohorts. Active Bucket resources can be replenished annually where required. Continue monitoring activity levels and participation of vulnerable groups. Further develop movement and sensory provision within The Orchard.

<p>inconsistent opportunities to continue physical development at home.</p> <ul style="list-style-type: none"> Physical development resources within the Orchard provision required enhancement. Physical activity opportunities beyond curriculum PE varied across the school. 				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £ 970				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want <ul style="list-style-type: none"> PE and sport to become a celebrated and valued aspect of school life. Families and the wider community to engage more actively with school sport. Sporting achievement, effort and participation to be recognised and celebrated. 	Enhanced Sports Day event including equipment, seating, gazebos, PA system, refreshments and branding	£970	WE HOPE TO SEE: <ul style="list-style-type: none"> Increased parental attendance. Increased excitement and engagement from pupils. Greater celebration of effort, teamwork and achievement. Raised profile of sport within the school 	<ul style="list-style-type: none"> Sports Day equipment and resources can be reused annually. Build on community engagement through further whole-school sporting events. Continue celebrating sporting achievements through assemblies,

<ul style="list-style-type: none"> • BASELINE: Sports Day had traditionally been a simpler event with limited facilities and family engagement opportunities. • Opportunities to celebrate sport across the whole community could be strengthened. 			<ul style="list-style-type: none"> • community. 	newsletters and social media.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £600				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want <ul style="list-style-type: none"> • Staff to feel confident delivering high-quality PE lessons. • PE curriculum assessment to be consistent across school. • Subject leadership and curriculum development to continue improving. BASELINE: <ul style="list-style-type: none"> • Staff confidence varied across 	PE Passport CPD and assessment support	£600	WE HOPE TO SEE: <ul style="list-style-type: none"> • Increased staff confidence in delivering PE. • Improved consistency of PE assessment. • Better tracking of pupil progress. • High-quality teaching across all year groups. • 	<ul style="list-style-type: none"> • PE Passport resources remain available to staff. • Continue monitoring PE teaching through subject leadership. • Identify future CPD needs based on staff feedback.

<p>PE curriculum areas.</p> <ul style="list-style-type: none"> • Further support was required to strengthen assessment and curriculum planning. 				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £5,700				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want All pupils to experience a wide range of sports and physical activities. Children to develop confidence in sports beyond those traditionally taught in PE. Participation opportunities to be fully inclusive. BASELINE:	Specialist sports coaching programme providing football, cricket, golf, netball and tennis experiences Sports Leaders dance workshop	£5300 £400	WE HOPE TO SEE: <ul style="list-style-type: none"> Increased participation by all KS2 pupils. Improved skills and confidence across a range of sports. Greater awareness of sporting opportunities outside school. Enhanced inclusion of SEND and disadvantaged pupils. 	<ul style="list-style-type: none"> Continue exposing pupils to a broad range of sports. Develop additional pathways into community sporting clubs. Maintain universal access model for participation.

<ul style="list-style-type: none"> Children's sporting experiences outside school varied significantly. Some pupils had limited access to clubs or sports opportunities due to financial or social barriers. 			<ul style="list-style-type: none"> Development of leadership and teamwork skills. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
£				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
We want : <ul style="list-style-type: none"> • More pupils to represent the school in competitive sport. • Increased participation from both boys and girls. • Pupils to develop resilience, teamwork and sporting values through competition. BASELINE: <ul style="list-style-type: none"> • Limited opportunities existed for pupils to participate in organised competitive fixtures. • Girls' competitive opportunities required further development. 	Establish boys' and girls' football teams Weekly squad coaching Participation in local football fixtures and competitions	£	WE HOPE TO SEE: <ul style="list-style-type: none"> • Increased numbers of pupils representing the school. • Improved football skills and tactical understanding. • Greater confidence, teamwork and resilience. • Equal opportunities for boys and girls to participate competitively. • Increased pride and sense of belonging. • 	<ul style="list-style-type: none"> • Develop additional competitive opportunities in other sports. • Expand participation across a wider range of year groups. • Strengthen links with local sports clubs and competitions.

Signed off by	
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Subject Leader:	Oliver Jahncke
Date:	1st September
Governor:	Emma Caulfield
Date:	October 2025