

Crowcroft Park Primary School

Primary PE and Sport Premium Impact Report 2025-26

Overview

The school's PE and Sport Premium funding has been used strategically to increase participation in physical activity, improve the quality of provision, broaden sporting experiences and ensure that all pupils, regardless of need or background, can access high-quality opportunities for physical development and sport.



Throughout the year, funding has supported improvements to facilities, playground provision, staff and coach-led activities, extracurricular opportunities and inclusive physical development programmes. A particular strength of the school's approach has been its commitment to ensuring that every child benefits from participation, including pupils with SEND, those eligible for Pupil Premium and pupils with English as an Additional Language.

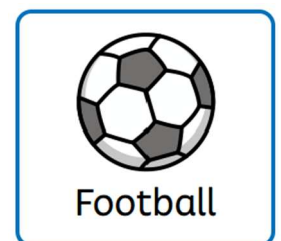
Key Indicator 2: Engagement of all Pupils in Regular Physical Activity

Improved Outdoor Play Environments

To encourage greater levels of physical activity throughout the school day, investment was made in refurbishing key playground areas. New playground markings were installed to provide a wider range of active play opportunities and encourage participation in structured and unstructured games.

Funding was also used to improve the storage and organisation of sports equipment and to significantly replenish playtime resources. This ensured that children had access to a wider variety of equipment and activities during breaktimes and lunchtimes.

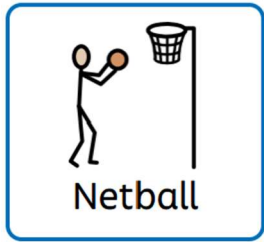
In addition, a full tree survey was commissioned and remedial work undertaken to remove potentially hazardous branches beyond the school boundary. This ensured all outdoor spaces remained safe, accessible and suitable for physical activity.



Impact

- Increased opportunities for active play during breaktimes and lunchtimes.
 - Greater pupil engagement in physical activity throughout the school day.
 - Improved access to high-quality equipment and resources.
 - Safer and more accessible outdoor environments for all pupils.
 - Enhanced pupil wellbeing and enjoyment during playtimes.
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Active Buckets Programme for Nursery, Reception, Year 1 and Year 2



Recognising the importance of developing positive physical activity habits from an early age, the school invested in an individual "Active Bucket" for every child in Nursery, Reception, Year 1 and Year 2. Each bucket contained quality age-appropriate resources designed to develop balance, coordination, agility and fundamental movement skills.

To maximise impact beyond the school setting, workshops were delivered for families, demonstrating how the equipment could be used safely and progressively. An online guide was also created to provide ongoing support and activity ideas.

Impact

- Increased engagement in physical activity among younger pupils.
- Improved development of fundamental movement skills.
- Strengthened home-school partnerships.
- Increased parental confidence in supporting physical activity.
- Promotion of healthy and active lifestyles beyond the school day.

Universal Sports Coaching Programme for Years 3 to 6



To ensure that all older pupils accessed regular, high-quality physical activity, the school funded a programme of specialist after-school coaching. Unlike traditional extracurricular clubs, participation was built into the school's provision so that every child in Years 3 to 6 took part.

Across the academic year, pupils received weekly coaching in a particular sport, including football, netball, cricket, tennis and golf. Sessions were delivered by specialist coaches and provided opportunities for sustained skill development over an extended period.

The programme was fully inclusive, ensuring that pupils with SEND, pupils eligible for Pupil Premium funding, pupils with English as an Additional Language and those who may not typically access extracurricular activities received the same opportunities as their peers.

Impact

- 100% participation among pupils in Years 3 to 6.
 - Increased levels of physical activity across Key Stage 2.
 - Improved sport-specific skills and confidence.
 - Reduced barriers to participation.
 - Enhanced inclusion and equality of opportunity.
 - Increased enthusiasm for sport and physical activity.
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Physical Development Provision within the Orchard SEND Provision

Investment was made in both indoor and outdoor physical development environments for pupils accessing the Orchard SEND provision. Improvements included enhancements to outdoor learning spaces and the development of *The Nest*, an indoor soft-play and physical development area designed to support gross motor development, sensory regulation and physical confidence.

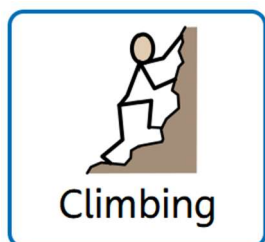


Impact

- Improved access to physical development opportunities for pupils with additional needs.
- Increased opportunities for movement, balance and coordination activities.
- Enhanced confidence and independence.
- Greater inclusion within whole-school physical activity provision.
- Tailored support to meet individual developmental needs.

Key Indicator 3: Raising the Profile of PE and Sport Across the School

Enhanced Sports Day Experience



A significant focus this year was raising the profile of PE and sport through the transformation of Sports Day into a major community event.

Funding supported investment in a range of improvements including:

- New equipment for all events.
- Public address and loud-hailer systems.
- Music throughout the event.
- Dedicated spectator seating areas.
- Gazebos and refreshments.
- Decorative bunting and event branding.

The result was a vibrant, carnival-style atmosphere that celebrated participation, enjoyment and sporting achievement.

Impact

- Raised the status of sport within the school community.
- Increased pupil excitement and engagement.

- Improved spectator experience for families.
- Strong parental attendance and involvement.
- Highly positive feedback, with many parents describing it as the best Sports Day in recent years.
- Greater celebration of achievement, teamwork and effort.

Key Indicator 4: Broader Experience of a Range of Sports and Activities

Access to a Wider Range of Sporting Experiences

The school's coaching programme ensured that pupils experienced a variety of sports beyond those typically encountered within the standard PE curriculum.

Sports included:

- Football
- Netball
- Cricket
- Tennis
- Golf



The year-long nature of the coaching model enabled pupils to develop meaningful skills and confidence within each sport rather than participating in short-term introductory sessions.

Impact

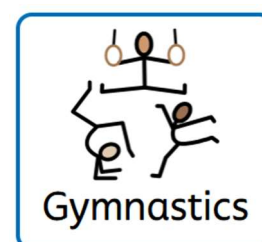
- Broadened pupils' sporting experiences.
- Increased awareness of sports that pupils may not otherwise encounter.
- Improved confidence and competence across a range of activities.
- Greater likelihood of continued participation in sport beyond school.

Bikeability Participation

Although no direct Sports Premium funding was required, the school actively prioritised participation in Bikeability cycling proficiency training.

Impact

- Improved cycling competence and road awareness.
- Increased confidence when travelling independently.
- Promotion of healthy and active lifestyles.



- Development of lifelong skills that support physical wellbeing.
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Key Indicator 5: Increased Participation in Competitive Sport

Establishment of Boys' and Girls' Football Teams



To increase opportunities for competitive sport, dedicated boys' and girls' football teams were established. Pupils received weekly coaching and participated in a programme of fixtures and planned matches against local schools.

Impact

- Increased opportunities for pupils to represent the school.
 - Improved teamwork, communication and resilience.
 - Enhanced football skills and tactical understanding.
 - Greater pupil pride and sense of belonging.
 - Equal opportunities for both boys and girls to participate in competitive sport.
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Sustainability and Future Development



A large proportion of this year's spending has created lasting improvements that will continue to benefit pupils for years to come. Playground enhancements, equipment purchases, SEND provision developments and Sports Day resources represent long-term investments that will support physical activity and participation for future cohorts.

The school has established a culture in which physical activity is accessible to all pupils and viewed as an important part of school life. Through universal participation opportunities, strong inclusive practice and a commitment to high-quality provision, the school has successfully used PE and Sport Premium funding to improve outcomes for all children.



Overall Impact

The school's use of the PE and Sport Premium has successfully delivered meaningful improvements in participation, inclusion, physical development and sporting opportunity. From early years provision through to competitive school sport, pupils have benefited from a wide range of high-quality experiences designed to develop confidence, competence and enjoyment in physical activity.



A particular strength has been the school's commitment to universal access. Every child has been provided with meaningful opportunities to engage, develop skills and experience success, regardless of ability, background or additional need. Through investment in facilities, equipment, coaching, inclusive provision and community engagement, the school has continued to promote active, healthy lifestyles while raising the profile of PE and sport across

the whole school community.

2025/26 Spending

£5,300 - Sports coaches

£600 - CPD (PE Passport)

£400 - Dance workshop (Sports Leaders)

£5350 - Playground upgrade (markings)

£970 - Sports Day

£5,000 - Active buckets

£3,000 - General equipment

Total £20,620

PE & Sports Premium Allocation £17,830